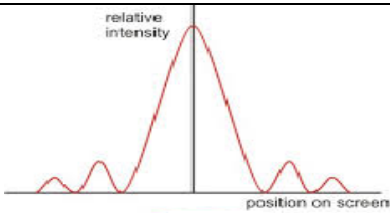


**MARKING SCHEME( COMPARTMENT) 2018**

**SET 55/3**

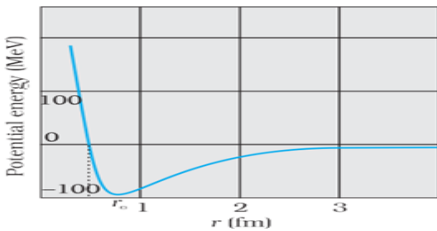
| Q.NO. | VALUE POINTS/ EXPECTED ANSWERS                                                                                                                                                                                                                                                                                                                           | MARKS             | TOTAL MARKS |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------|
|       | <b>SECTION A</b>                                                                                                                                                                                                                                                                                                                                         |                   |             |
| 1     | <p>The power of a lens equals to the reciprocal of its focal length( in meter).</p> <p>Also accept</p> $p = \frac{1}{f(meter)}$ <p>Do not deduct mark if student does not write the word meter.</p> <p>( Alternatively</p> <p>Power of a lens is the ability of conversion /diversion of the rays incident on the lens.)</p> <p>SI Unit: Diopetre(D)</p> | <p>½</p> <p>½</p> | 1           |
| 2     |                                                                                                                                                                                                                                                                        | 1                 | 1           |
| 3     | <p>Normal : Circular</p> <p>At an angle of 30° it will follow helical path</p>                                                                                                                                                                                                                                                                           | <p>½</p> <p>½</p> | 1           |
| 4     | $v = \sqrt{\frac{2eV}{m}}$                                                                                                                                                                                                                                                                                                                               | 1                 | 1           |
| 5     | From few MHz to 30-40 MHz                                                                                                                                                                                                                                                                                                                                | 1                 | 1           |
|       | <b>SECTION B</b>                                                                                                                                                                                                                                                                                                                                         |                   |             |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                              |   |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 6 | <div data-bbox="226 136 1203 273" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <span>(a) One use</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between;"> <span>(b) One example each</span> <span><math>\frac{1}{2} + \frac{1}{2}</math></span> </div> </div> <p>(a) used to destroy cancer cells</p> <p>(b) (i) The region, between the plates of a capacitor, connected to time varying voltage source, has a displacement current but no conduction current.</p> <p>(ii) The wires, connected to the plates of a capacitor, joined to a time varying or steady voltage source, carry a conduction current but no displacement current.</p> <p>( Alternatively</p> <p>A circuit, having no capacitor in it, and carrying a current has conduction current but no displacement current. )</p>                                                                                                            | <div style="display: flex; flex-direction: column; align-items: center;"> <div>1</div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> </div>                        | 2 |
| 7 | <div data-bbox="212 976 1203 1151" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <span>Formula</span> <span><math>\frac{1}{2}</math></span> </div> <div style="display: flex; justify-content: space-between;"> <span>(i) Frequency of first case</span> <span><math>\frac{1}{2}</math></span> </div> <div style="display: flex; justify-content: space-between;"> <span>(ii) Frequency of second case</span> <span><math>\frac{1}{2}</math></span> </div> <div style="display: flex; justify-content: space-between;"> <span>Ratio</span> <span><math>\frac{1}{2}</math></span> </div> </div> <p>We have</p> $h\nu = E_f - E_i$ $= \frac{E_0}{n_f^2} - \frac{E_0}{n_i^2}$ <p>(i) <math>h\nu_1 = E_0 \left( \frac{1}{1^2} - \frac{1}{2^2} \right) = E_0 \times \frac{3}{4}</math></p> <p>(ii) <math>h\nu_2 = E_0 \left( \frac{1}{2^2} - \frac{1}{\infty^2} \right) = E_0 \times \frac{1}{4}</math></p> $\therefore \frac{\nu_1}{\nu_2} = 3$ | <div style="display: flex; flex-direction: column; align-items: center;"> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> </div> | 2 |
| 8 | <div data-bbox="212 1872 1203 1973" style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <span>Finding the Work function</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between;"> <span>Finding the Frequency of incident light</span> <span>1</span> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                              |   |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                 |          |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|  | <p>We have</p> $W = h\nu_0$ $= 6.63 \times 10^{-34} \times 8 \times 10^{14} \text{ J}$ $= \frac{6.63 \times 10^{-20} \times 8}{1.6 \times 10^{-19}}$ $= 3.315 \text{ eV}$ <p>We have</p> $h\nu = W + eV_s$ $= (3.315 + 3.3) \text{ eV}$ $\therefore \nu = \frac{6.615 \times 1.6 \times 10^{-19}}{6.63 \times 10^{-34}} \text{ Hz}$ $= 1.596 \times 10^{15} \text{ Hz}$ <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Calculating</p> <p>(i) Energy of a photon <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> <p>(ii) Number of photons emitted <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> </div> <p>Energy of photon = <math>h\nu</math></p> $= 6.63 \times 10^{-34} \times 6.0 \times 10^{14} \text{ J}$ $= 3.978 \times 10^{-19} \text{ J}$ $\cong 2.49 \text{ eV}$ <p>Number of photons emitted per second = <math>\frac{\text{power}}{\text{energy of photon}}</math></p> $= \frac{2.0 \times 10^{-3} \text{ J / s}}{3.978 \times 10^{-19} \text{ J}}$ $= 5.03 \times 10^{15} \text{ photons / second}$ | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> | <p>2</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|



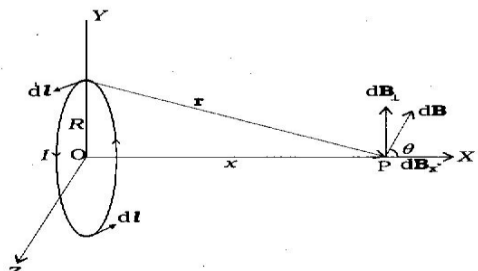
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |   |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---|
|    | <p>moving arm AB which varies sinusoidally.)</p> <p>(Give full credit for the above part if the student explains qualitatively without using mathematical equations)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                              | 2 |
|    | <b>SECTION C</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                              |   |
| 11 | <p>Labelled circuit diagram – 1</p> <p>Working as a voltage amplifier - 2</p> <div data-bbox="296 465 1067 763" data-label="Diagram"> </div> <p>Working as a voltage amplifier:</p> <p>When a small sinusoidal voltage (with amplitude <math>v_s</math>) is connected in series with the dc bias voltage supply, <math>V_{BB}</math>, the base current will have sinusoidal variations super imposed on the value of <math>I_B</math>.</p> <p>As a result, the collector current will also have sinusoidal variations super imposed on the value of <math>I_C</math>.</p> <p>This results in corresponding sinusoidal variations in the value of the output voltage <math>V_o</math>.</p> <p>These sinusoidal variations in output voltage are an amplified version of the corresponding variations in the input voltage. This implies that the transistor can be used as a voltage amplifier.</p> <p>(Note : Give 1 mark to those students also who only draw either this circuit diagram or the circuit diagram given below:</p> <div data-bbox="202 1505 748 1800" data-label="Diagram"> </div> | <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> | 3 |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                          |           |           |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | <div><div><div>a) Writing the truth table – 1</div><div>b) Photodiode and its operation – 1 + 1</div></div><div><div>(a) The inputs of the third gate are <math>\bar{A}</math> and <math>\bar{B}</math>. Hence the truth table is as given below.</div><table><tr><td>A</td><td>B</td><td><math>\bar{A}</math></td><td><math>\bar{B}</math></td><td>C</td></tr><tr><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td></tr><tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td></tr></table><div>(Note: The student need not write the columns for <math>\bar{A}</math> and <math>\bar{B}</math> in her/ his answer)</div><div><div>(b) A photodiode is a special purpose <math>p - n</math> junction diode fabricated with a transparent window to allow light to fall on the diode.</div><div>Incident light, with photon energy greater than the energy gap of the semi-conductor, generates electron -hole pairs. The magnitude of the photo current depends on the intensity of intensity of incident light.</div><div>The photodiode is usually operated under reverse bias conditions.</div><div>This is because this makes it easier to detect changes in light intensity and makes the photodiode work as a detector of optical signals.</div></div></div></div> | A                                                                                                                        | B         | $\bar{A}$ | $\bar{B}$ | C | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | <div>1</div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> <div>3</div> |
| A  | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | $\bar{A}$                                                                                                                | $\bar{B}$ | C         |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |
| 0  | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                        | 1         | 0         |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |
| 0  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                        | 0         | 0         |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |
| 1  | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                                                                                                                        | 1         | 0         |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |
| 1  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                                                                                                                        | 0         | 1         |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |
| 13 | <div><div><div>a) Drawing the plot – 1</div><div>Marking the relevant regions - <math>\frac{1}{2} + \frac{1}{2}</math></div></div><div><div>b) Finding values of a and b – <math>\frac{1}{2} + \frac{1}{2}</math></div></div></div> <div><div>a)</div><div></div></div> <div><div>For <math>r &gt; r_0</math>, the force is attractive</div><div>For <math>r &lt; r_0</math>, the force is repulsive</div><div><div>a) We have,</div><div><math>1 + 235 = a + 94 + 2 \times 1</math></div><div><math>\therefore a = 236 - 96 = 140</math></div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>1</div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> <div><math>\frac{1}{2}</math></div> |           |           |           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                           |

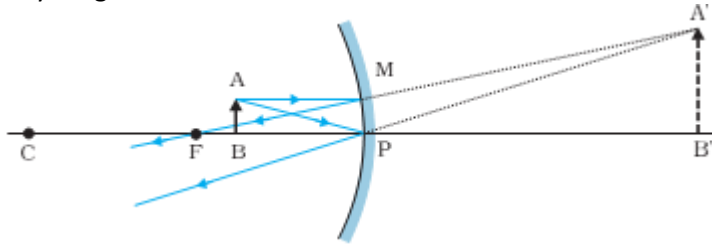






|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                 |                                                  |              |  |                   |                   |                                        |                 |  |  |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------|--|-------------------|-------------------|----------------------------------------|-----------------|--|--|
|                                        | <p>Its direction is perpendicular to the plane containing <math>d\vec{l}</math> and <math>\vec{r}</math>.</p> <p>In vector notation,</p> $\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$ <p>(b)</p>  <p>We have <math>\vec{dB} = \frac{\mu_0}{4\pi} I \frac{ d\vec{l} \times \vec{r} }{r^3}</math></p> $r^2 = x^2 + R^2$ $\therefore dB = \frac{\mu_0 I}{4\pi} \frac{dl}{(x^2 + R^2)^{3/2}}$ <p>We need to add only the components of <math>\vec{dB}</math> along the axis of the coil.</p> <p>Hence, <math>B = \int \frac{\mu_0}{4\pi} \frac{Idl}{(x^2 + R^2)^{3/2}} \cos\theta.</math></p> $= \int \frac{\mu_0}{4\pi} \frac{(Idl) R}{(x^2 + R^2)^{3/2}}.$ $= \frac{\mu_0 I R^2}{2(x^2 + R^2)^{3/2}}.$ $\therefore B = \frac{\mu_0 I R^2}{2(x^2 + R^2)^{3/2}} \hat{i}$ | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> | <p></p> <p></p> <p></p> <p></p> <p></p> <p>3</p> |              |  |                   |                   |                                        |                 |  |  |
| 18                                     | <table border="1"> <tr> <td>a) Ray diagram</td> <td style="text-align: right;">– 1</td> </tr> <tr> <td>b) Obtaining</td> <td></td> </tr> <tr> <td>    i. mirror formula</td> <td style="text-align: right;">– 1 <math>\frac{1}{2}</math></td> </tr> <tr> <td>    ii. expression for liner magnification</td> <td style="text-align: right;">– <math>\frac{1}{2}</math></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | a) Ray diagram                                                                                                                                                                                  | – 1                                              | b) Obtaining |  | i. mirror formula | – 1 $\frac{1}{2}$ | ii. expression for liner magnification | – $\frac{1}{2}$ |  |  |
| a) Ray diagram                         | – 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                 |                                                  |              |  |                   |                   |                                        |                 |  |  |
| b) Obtaining                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                 |                                                  |              |  |                   |                   |                                        |                 |  |  |
| i. mirror formula                      | – 1 $\frac{1}{2}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                 |                                                  |              |  |                   |                   |                                        |                 |  |  |
| ii. expression for liner magnification | – $\frac{1}{2}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                 |                                                  |              |  |                   |                   |                                        |                 |  |  |

a) Ray Diagram



From similar triangles  $A'B'F$  and  $MPF$ , we have

$$\frac{B'A'}{PM} = \frac{B'F}{FP} \text{ or } \frac{B'A'}{BA} = \frac{B'F}{FP} \quad (\text{since } PM = BA)$$

From similar triangles  $A'B'P$  and  $ABP$ , we have

$$\frac{B'A'}{BA} = \frac{B'P}{BP}$$

$$\text{Hence } \frac{B'F}{FP} = \frac{B'P}{BP}$$

$$\text{Now } B'F = B'P + PF = (+v) + (-f)$$

$$= v - f$$

$$BP = -u$$

$$\therefore \frac{v - f}{-f} = \frac{+v}{-u}$$

$$\text{or } \frac{-v}{f} + 1 = \frac{-v}{u}$$

$$\therefore \frac{1}{v} + \frac{1}{u} = \frac{1}{f}$$

This is the mirror formula.

$$\text{Linear magnification} = \frac{B'A'}{BA}$$

From similar triangles  $A'B'P$  and  $ABP$ , we get

$$\frac{B'A'}{BA} = \frac{B'P}{BP}$$

$\therefore$  Linear magnification

$$\frac{B'P}{BP} = \frac{+v}{-u} = -\frac{v}{u}$$

1

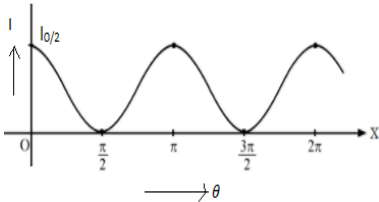
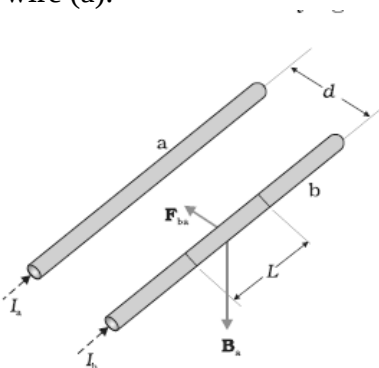
$\frac{1}{2}$

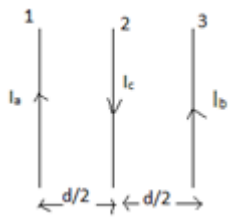
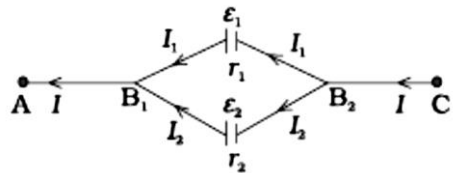
$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

3

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                          |   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---|
| 19 | <div data-bbox="209 165 1203 374" style="border: 1px solid black; padding: 5px;"> <p>a) Intensity of linearly polarized light – <math>\frac{1}{2}</math><br/> Dependence on orientation – <math>\frac{1}{2}</math></p> <p>Explanation – 1</p> <p>b) Graphical representation – 1</p> </div> <p>(a) The intensity of the linearly polarized light would be <math>I_0/2</math>.<br/> No; it does not depend on the orientation.</p> <p>Explanation : The polaroid will let the component of the unpolarized light, parallel to its pass axis, to pass through it irrespective of its orientation.</p> <p>(b) We have <math>I = I_0 \cos^2 \theta</math><br/> <math>\therefore</math> The graph is as shown below</p>                                                          | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> | 3 |
| 20 | <div data-bbox="209 1155 1203 1294" style="border: 1px solid black; padding: 5px;"> <p>(a) Definition of SI unit Of current 1</p> <p>(b) Explanation of the force of attraction <math>\frac{1}{2}</math><br/> Finding the resultant force acting on the third conductor <math>1\frac{1}{2}</math></p> </div> <p>(a) The <i>ampere</i> is the value of that steady current which, when maintained in each of the two very long, straight, parallel conductors of negligible cross-section, and placed one metre apart in vacuum, would produce on each of these conductors a force equal to <math>2 \times 10^{-7}</math> newton per metre of length.</p> <p>(b) The wire (b) experiences a force due to the magnetic field caused by the current flowing in wire (a).</p>  | 1                                                                        |   |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                    |                                             |          |   |            |  |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------|----------|---|------------|--|
|                | <p>The magnetic field at any point on the wire (b) due to the current in wire (a) is perpendicular to the plane of two wires and pointing inwards and hence force on it will be towards wire (a). Similarly force on wire (a) will be towards wire (b). Hence two wires carrying currents in same direction attract each other.</p> <p>Force on wire (3) due to wire (1)</p> $= \frac{\mu_0 I_a I_c}{2\pi \left(\frac{d}{2}\right)} \text{ towards right}$ <p>Force on wire 3 due to wire 2</p> $\left( \frac{\mu_0 I_b I_c}{2\pi \left(\frac{d}{2}\right)} \right) \text{ towards left}$ <p>Net force on wire 3</p> $= \frac{\mu_0 I_c}{\pi d} [I_a - I_b] \text{ towards right}$ <p>Also accept</p> $= \frac{\mu_0 I_c}{\pi d} [I_b - I_a] \text{ towards left}$ <p>Note: please do not deduct last 1/2 mark if the student does not write the direction of force.</p> |  | <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> | <p>3</p> |   |            |  |
| 21             | <div>Obtaining Expression for the equivalent</div> <table><tr><td>(i) resistance</td><td>1</td></tr><tr><td>(ii) emf</td><td>2</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (i) resistance                                                                     | 1                                           | (ii) emf | 2 | <p>1/2</p> |  |
| (i) resistance | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                    |                                             |          |   |            |  |
| (ii) emf       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                    |                                             |          |   |            |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|
|    | $\frac{1}{r} = \frac{1}{r_1} + \frac{1}{r_2}$ $\therefore r = \frac{r_1 r_2}{r_1 + r_2}$<br>$I = I_1 + I_2$ $V = E_1 - I_1 r_1 \quad \text{and} \quad V = E_2 - I_2 r_2$ $\therefore I = \left( \frac{E_1 - V}{r_1} \right) + \left( \frac{E_2 - V}{r_2} \right)$ $V = \left( \frac{E_1 r_2 + E_2 r_1}{r_1 + r_2} \right) - I \left( \frac{r_1 r_2}{r_1 + r_2} \right)$ $\text{also } V = E_{eq} - I r_{eq}$ $\Rightarrow \frac{E_{eq}}{r_{eq}} = \frac{E_1}{r_1} + \frac{E_2}{r_2}$                                                                                                                                                                                                                                                                                                                                                             | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   | 3 |
| 22 | <div style="border: 1px solid black; padding: 5px;"> <p>Definition of Electric flux                      1</p> <p>SI unit                                                  ½</p> <p>Formula (Gauss's Law)                        ½</p> <p>Calculation of Charge within the cube       1</p> </div><br><p>Electric Flux is the dot product of electric field and area vector.</p><br><p>Also Accept</p> $\phi = \oint \vec{E} \cdot d\vec{s}$<br><p>SI Unit : Nm²/C or volt-meter</p><br><br><p>For a given case</p> $\begin{aligned}\phi &= \phi_1 + \phi_2 = [E_x(at x = 2a) - E_x(at x = a)] a^2 \\ &= [\alpha(2a) - \alpha(a)] a^2 \\ &= \alpha a^3 \\ &= 100 \times (0.1)^3 = 0.1 Nm^2 / C\end{aligned}$<br><p>But</p> $\phi = \frac{q}{\epsilon_0}$ $\therefore q = \epsilon_0 \phi = 8.854 \times 10^{-12} \times 10^{-1} C$ $= 0.8854 pC$ | 1 |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ½ |   |

OR

|                                           |   |
|-------------------------------------------|---|
| Relevant formulae                         | 1 |
| Calculation of time taken by the electron | 1 |
| Calculation of time taken by the proton   | 1 |

We have

Force =  $qE$

Acceleration  $a = \frac{qE}{m}$

Also

$$s = \frac{1}{2}at^2 \text{ as } u = 0$$

$$\therefore t = \sqrt{\frac{2s}{a}}$$

(i) For the electron

$$a = \frac{eE}{m}$$

$$\therefore t = \sqrt{\frac{3 \times 10^{-2} \times 9.1 \times 10^{-31}}{1.6 \times 10^{-19} \times 2.0 \times 10^4}}$$

$$= 2.92 \text{ ns}$$

(ii) for proton

$$t = \sqrt{\frac{2 \times 1.5 \times 10^{-2} \times 1.67 \times 10^{-27}}{1.6 \times 10^{-19} \times 2 \times 10^4}}$$

$$= 0.125 \mu s$$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

3

## SECTION D

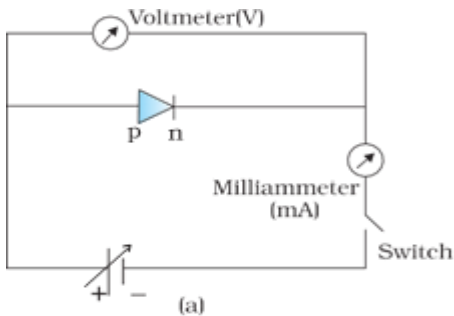
23

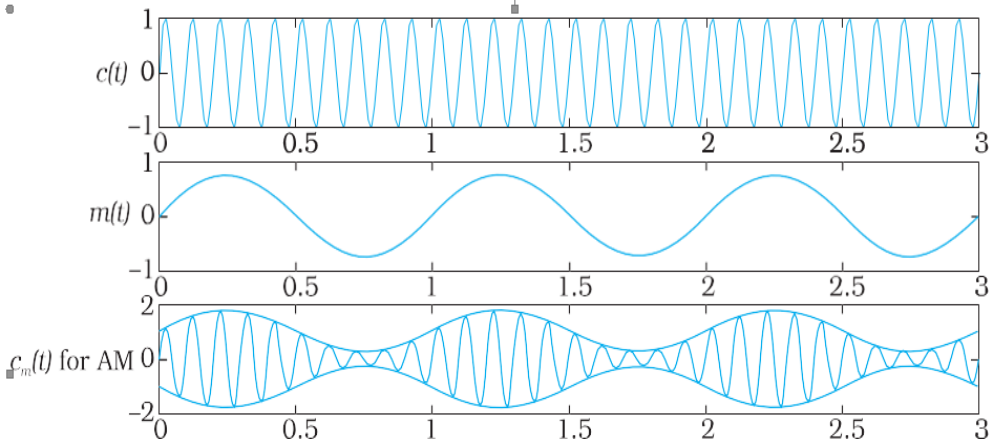
- |                            |                    |
|----------------------------|--------------------|
| (a) Name of e.m. radiation | $\frac{1}{2}$ Mark |
| (b) Method of production   | $\frac{1}{2}$ Mark |
| (c) Range of wavelength    | 1 Mark             |
| (d) Two values             | 1 + 1 Marks        |



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                 |          |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|  | <p><math>\therefore X</math> is a resistor.</p> <p>We are given that</p> $0.25 = \frac{220}{X_L}$ $\text{or } X_L = \frac{220}{0.25} \Omega = 880 \Omega$ $\text{Also } 0.25 = 0.25 = \frac{220}{X_R}$ $\therefore X_R = \frac{220}{0.25} \Omega = 880 \Omega$ <p>For the series combination of X and Y,</p> <p>Equivalent impedance = <math>\sqrt{X_L^2 + X_R^2} = (880\sqrt{2}) \Omega</math></p> $\therefore \text{Current flowing} = \frac{220}{880\sqrt{2}} \text{ A} = 0.177 \text{ A}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> | <p>5</p> |
|  | <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Principal of working – 1</p> <p>b) Defining efficiency – 1</p> <p>c) Any two factor – <math>\frac{1}{2} + \frac{1}{2}</math></p> <p>d) Calculating the current drawn - 2</p> </div> <p>a) A transformer works on the principle of mutual induction.<br/>(Alternatively – an emf is induced in the secondary coil when the magnetic flux, linked with it changes with time due to ta (time) changing magnetic flux linked with the primary coil).</p> <p>b) The efficiency of a transformer equals the ratio of the output power to the input power.<br/>(<i>Alteratively</i> :<br/>Efficiency = <math>\frac{\text{output power}}{\text{input power}}</math><br/>or Efficiency <math>\frac{V_S I_S}{V_P I_P}</math>)</p> <p>c) i) Eddy current losses<br/>ii) joule heat losses<br/>iii) hysteresis losses<br/>iv) magnetic flux leakage losses<br/>(Any two)</p> | <p>1</p> <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>                                                                                                 |          |

|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                              |                |                               |            |                                              |  |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------|-------------------------------|------------|----------------------------------------------|--|
|                                                              | <p>d) We have</p> $\frac{V_S I_S}{V_P I_P} = 90\% = 0.9$ $\therefore \frac{220}{22} \frac{I_S}{I_P} = 0.9$ $\text{or } \frac{I_S}{I_P} = \frac{0.9}{0.1} = 9$ $\therefore I_P = \frac{I_S}{9} = \frac{(22/440)}{9} \text{ A}$ $= \frac{1}{180} \text{ A}$ $= 0.0056 \text{ A}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>½</p> <p>½</p> <p>½</p> <p>½</p>                          |                |                               |            |                                              |  |
| 25                                                           | <table border="1"> <tr> <td>a) Explaining the two processes-<br/>Defining the two terms -</td> <td>1 + 1<br/>½ + ½</td> </tr> <tr> <td>b) Circuit diagram<br/>Working</td> <td>- 1<br/>- 1</td> </tr> </table> <p>a) The two important processes are diffusion and drift<br/>Due to concentration gradient, the electrons diffuse from the <b>n</b> side to the <b>p</b> side and holes diffuse from the <b>p</b> side to the <b>n</b> side.</p> <div style="text-align: center;"> <p>Electron drift ← Electron diffusion</p> <p>Hole diffusion → Depletion region ← Hole drift</p> </div> <p>Due to the diffusion, an electric field develops across the junction. Due to the field, an electron moves from the p-side to the n -side, a hole moves from the n-side to the p-side. The flow of the charge carriers due to the electric field, is called drift.</p> <p>Depletion region:<br/>It is the space charge region on either side of the junction, that gets depleted of free charges, is known as the depletion region.</p> <p>Potential Barrier<br/>The potential difference, that gets developed across the junction and opposes the diffusion of charge carries and brings about a condition of equilibrium, is known as the barrier potential.</p> | a) Explaining the two processes-<br>Defining the two terms - | 1 + 1<br>½ + ½ | b) Circuit diagram<br>Working | - 1<br>- 1 | <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> |  |
| a) Explaining the two processes-<br>Defining the two terms - | 1 + 1<br>½ + ½                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                              |                |                               |            |                                              |  |
| b) Circuit diagram<br>Working                                | - 1<br>- 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                |                               |            |                                              |  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                   |   |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---|
|  | <p>b) The circuit diagram is as shown</p>  <p>Working</p> <p>In forward bias condition, the direction of the applied voltage is opposite to the barrier potential. This reduces the width of the depletion layer as well as the height of the barrier. A current can, therefore, flow through the circuit. This current increases (non- linearly) with increase in the applied voltage.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                                                                 | 5 |
|  | <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>a) Describing the three factors – 3<br/>b) Drawing the wave forms – 2</p> </div> <p>a) It is necessary to modulate the audio frequency signals because of the following three reasons:</p> <ol style="list-style-type: none"> <li>i. <u>Size of the antenna or aerial</u><br/>This size needs to be comparable to the wavelength of the signal. It would be unmanageably long for audio frequency signals.</li> <li>ii. <u>Effective power radiated</u><br/>Power radiated, being proportional to <math>\left(\frac{f}{\lambda}\right)^2</math> would be very small for a audio frequency signal.</li> <li>iii. <u>Mixing up of different signals</u><br/>The audible frequency range is quite small. Hence if transformisssion is done at audio frequencies, the chances of mixing up of different signals are very high.</li> </ol> <p>b) The required wave forms are as shown</p> <ol style="list-style-type: none"> <li>i. Carrier wave</li> <li>ii. Modulating Signal</li> <li>iii. Amplitude Modulated wave</li> </ol> | <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> |   |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |          |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------|
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>½</p> <p>½</p> <p>1</p> | <p>5</p> |
| <p>26</p> | <div style="border: 1px solid black; padding: 10px; margin-bottom: 20px;"> <p>(a) Finding the electrostatic potential      2 Marks</p> <p>(b) Finding the work done                      1 Mark</p> <p>(c) Effect of change of path                    1 Mark</p> <p>(d) Potential energy of the system          1 Mark</p> <p style="text-align: center;">(with justification in each case)</p> </div> <p>(a) We have, for a point charge,</p> $V = \frac{1}{4\pi \epsilon_0} \frac{q}{r}$ <p>(i) At point (0, 0, z) :</p> <p>Potential due to the charge (+q),</p> $V_+ = \frac{1}{4\pi \epsilon_0} \frac{q}{(z + a)}$ <p>Potential due to the charge (-q),</p> $V_- = \frac{1}{4\pi \epsilon_0} \frac{(-q)}{(z - a)}$ <p>Total potential at (0, 0, z) = <math>\frac{q}{4\pi \epsilon_0} \left[ \frac{1}{z + a} - \frac{1}{z - a} \right]</math></p> $= \frac{-2qa}{4\pi \epsilon_0 (z^2 - a^2)}$ <p>(ii) At point (x, y, 0)</p> <p>Potential due to the charge + q</p> $V_+ = \frac{1}{4\pi \epsilon_0} \frac{q}{\sqrt{x^2 + y^2 + a^2}}$ | <p>½</p> <p>½</p>          |          |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                         |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--|
|  | <p>Potential due to the charge (-q)</p> $V = \frac{1}{4\pi\epsilon_0} \frac{-q}{\sqrt{x^2 + y^2 + a^2}}$ <p>Total potential at (x, y, 0)</p> $= \frac{q}{4\pi\epsilon_0} \left( \frac{1}{\sqrt{x^2 + y^2 + a^2}} - \frac{1}{\sqrt{x^2 + y^2 + a^2}} \right) = 0$ <p>Give full credit of part (ii) if a student writes that the point (x,y,0) is equidistant from charges +q and -q, Hence total potential due to them at the given point will be zero.</p> <p>(b) Work done = q [V<sub>1</sub> - V<sub>2</sub>]<br/> V<sub>1</sub> = 0 and V<sub>2</sub> = 0<br/> ∴ work done = 0</p> <p>Where V<sub>1</sub> and V<sub>2</sub> are the total potential due to dipole at point (5,0,0) and (-7,0,0)</p> <p>(c) There would be no change<br/> This is because the electrostatic field is a conservative field.</p> <p><b>( Alternatively :</b> The work done, in moving a test charge between two given points is independent of the path taken)</p> <p>(d) The two given charges make an electric dipole of dipole moment <math>\vec{p} = q \cdot 2a</math></p> <p>P.E. in position of unstable equilibrium (where <math>\vec{p}</math> and <math>\vec{E}</math> are antiparallel to each other)</p> $= + pE = 2 aq E$ <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>(a) Finding the total energy before the capacitors are connected      1 Mark</p> <p>(b) Finding the total energy in the parallel combination      3 Marks</p> <p>(c) Reason for difference      1 Mark</p> </div> <p>(a) We have<br/> Energy Stored in a capacitor = <math>\frac{1}{2} CV^2</math></p> <p>∴ Energy stored in the charged capacitors    <math>E_1 = \frac{1}{2} C_1 V_1^2</math>    And    <math>E_2 = \frac{1}{2} C_2 V_2^2</math></p> | <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                   |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <p><math>\therefore</math> Total energy stored = <math>\frac{1}{2}C_1V_1^2 + C_2V_2^2</math></p> <p>(b) Let V be the potential difference across the parallel combination.</p> <p>Equivalent capacitance = <math>(C_1 + C_2)</math></p> <p>Since charge is a conserved quantity, we have</p> <p><math>(C_1 + C_2)V = C_1V_1 + C_2V_2</math></p> <p><math display="block">V = \left[ \frac{C_1V_1 + C_2V_2}{(C_1 + C_2)} \right]</math></p> <p><math>\therefore</math> Total energy stored in the parallel combination</p> $= \frac{1}{2}(C_1 + C_2)V^2$ $= \frac{1}{2} \frac{(C_1V_1 + C_2V_2)^2}{(C_1 + C_2)}$ <p><b>(c)</b> The total energy of the parallel combination is different (less) from the total energy before the capacitors are connected. This is because some energy gets used up due to the movement of charges during sharing of charge.</p> | <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> | <p>5</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|